



P1 Chinese Readiness Checklist

For K2 Children Going to Primary 1 Next Year

Starting Primary 1 is a big milestone. For many children, Chinese can feel especially challenging because they need to listen, speak, recognise words, understand instructions, write, and build confidence at the same time.

This checklist is not a test. It is a simple guide to help you understand how ready your child is for P1 Chinese and where he or she may need more support.

Tick the box that best describes your child.

1. Listening & Understanding Chinese

Skill	Yes	Sometimes	Not Yet
My child can understand simple Chinese instructions.	☐	☐	☐
My child can follow 2-step instructions in Chinese.	☐	☐	☐
My child can listen to a short Chinese story and understand the main idea.	☐	☐	☐
My child can answer simple questions after listening.	☐	☐	☐
My child does not feel lost when Chinese is used during lessons or conversations.	☐	☐	☐

2. Speaking & Oral Confidence

Skill	Yes	Sometimes	Not Yet
My child is willing to speak in Chinese.	☐	☐	☐
My child can introduce himself or herself in simple Chinese.	☐	☐	☐
My child can answer simple questions using short Chinese sentences.	☐	☐	☐
My child can describe a picture using simple Chinese words or phrases.	☐	☐	☐
My child can express simple needs or feelings in Chinese.	☐	☐	☐



3. Word Recognition & Reading

Skill	Yes	Sometimes	Not Yet
My child can recognise common Chinese words.	☐	☐	☐
My child can recognise words related to family, school, numbers, animals, food and daily routines.	☐	☐	☐
My child can read simple Chinese phrases with support.	☐	☐	☐
My child can look at pictures and use clues to understand simple Chinese sentences.	☐	☐	☐
My child shows interest in Chinese books, songs, stories or rhymes.	☐	☐	☐

4. Hanyu Pinyin Awareness

Skill	Yes	Sometimes	Not Yet
My child has some awareness of Hanyu Pinyin sounds.	☐	☐	☐
My child can recognise some initials and finals.	☐	☐	☐
My child can hear the difference between some tones.	☐	☐	☐
My child can attempt to blend simple Pinyin sounds.	☐	☐	☐
My child understands that Pinyin helps with pronunciation and reading.	☐	☐	☐

5. Writing Readiness

Skill	Yes	Sometimes	Not Yet
My child can hold a pencil with control.	☐	☐	☐
My child can trace and copy simple Chinese strokes.	☐	☐	☐
My child understands that Chinese characters are written with strokes in a certain order.	☐	☐	☐
My child can copy simple Chinese characters with guidance.	☐	☐	☐
My child can sit and complete a short writing task without becoming too frustrated.	☐	☐	☐



6. Learning Habits for Primary 1

Skill	Yes	Sometimes	Not Yet
My child can sit and focus for about 15–20 minutes.	☐	☐	☐
My child can attempt tasks even when they are challenging.	☐	☐	☐
My child can ask for help when unsure.	☐	☐	☐
My child can complete simple worksheets with some independence.	☐	☐	☐
My child is beginning to manage mistakes without giving up immediately.	☐	☐	☐

7. Confidence & Attitude Towards Chinese

Skill	Yes	Sometimes	Not Yet
My child does not avoid Chinese activities.	☐	☐	☐
My child is willing to try even when he or she is unsure.	☐	☐	☐
My child enjoys Chinese songs, stories, games or conversations.	☐	☐	☐
My child feels proud when he or she can recognise or use Chinese words.	☐	☐	☐
My child sees Chinese as something he or she can learn, not something to fear.	☐	☐	☐

What Your Child's Checklist May Be Telling You

Mostly “Yes”

Your child is building a strong foundation for P1 Chinese. Continue exposing your child to Chinese through stories, songs, conversations and meaningful daily use.

Many “Sometimes”

Your child is on the way, but may need more regular practice and guided support before Primary 1 begins. This is a good time to strengthen confidence, vocabulary, listening and early reading skills.



Many “Not Yet”

Your child may benefit from early support before the transition to Primary 1. With the right guidance, children can build confidence step by step and enter Primary 1 feeling more prepared.

A Gentle Reminder for Parents

P1 Chinese readiness is not about memorising as many words as possible.

It is about helping your child feel confident enough to listen, speak, recognise, read, write and try.

A child who feels safe to try will be more willing to learn.

Need Help Preparing Your K2 Child for P1 Chinese?

Zhuole's P1 Chinese Preparatory Programme is designed for K2 children entering Primary 1 next year.

Through engaging lessons, guided practice and confidence-building activities, children will strengthen their Chinese foundation in listening, speaking, word recognition, Hanyu Pinyin, writing readiness and learning habits.

Let your child enter Primary 1 feeling more ready, more confident and less afraid of Chinese.

Contact Zhuole to find out more.